

**INSTITUTIONAL DEVELOPMENT PLAN
FOR THE YEAR
2024 to 2040**

**LAKHIMPUR COMMERCE COLLEGE,
NORTH LAKHIMPUR,
ASSAM PIN- 787001**

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ABOUT THE COLLEGE

Lakhimpur Commerce College affiliated to Dibrugarh University is a co-educational institution established on 4th September, 1972 with an objective to impart value education and provide universal access to quality education. The Arts Stream of the college was introduced in the year 1993. It was brought under Deficit Grants-in-Aid system by the Government of Assam on 01-09-1979 and it was provincialised in year the 2005. The college has total 16 departments and 44 nos. of highly experienced and qualified faculty with 14 Ph.D. holders and 10 M. Phil degree holders. Education in Lakhimpur Commerce College is not simply restricted to classrooms and the prescribed curriculum. The endeavour of the college is to facilitate the students with an environment that helps them to identify their latent talents and develop their inherent abilities. The college has a central library, canteen and well-maintained playground. The women 's hostel of the college has an intake capacity of 64 nos. of students within a secured campus with CCTV surveillance and Security Personnel (Day & Night). It provides compulsory computer course for every student and 12 Add on courses. The college has an adopted village named Borbil and it ensures to sensitize the villagers on various important matters. The college was accredited by NAAC in the year 2004 and graded with B+ in the 1st Cycle. In the second cycle visit to the college (2023), the NAAC awarded it B Grade (2.49 point, Bas per new scale). The college maintains transparency and inclusiveness in the spheres of Academics, Finance, Administration and Governance. M. Com in Finance and Marketing is introduced in the college in the academic year 2022-23. The college has two campuses - the main campus located in the heart of town and the second campus at Chukulibhoria with an area of approximately 25 bighas of land. The college provides various certificates, diploma, degree and post graduate courses through various distance modes like The Directorate of Distance and Open Learning, Indira Gandhi National Open University and Krishna Kanta Handique State Open University. Priority is always given to the development of curricular as well as co-curricular activities. The various vibrant cells and committees were formed in the college and entrusted with different responsibilities for its overall development. The Internal Quality Assurance Cell (IQAC) initiates, plans and supervises various activities which are necessary to ensure a quality culture at the institutional level. The college has sincere staff committed to establish it as one of the foremost institutions dedicated to commerce and arts education in the country. As per the recommendations of NEP 2020 the college has emphasised to implement various skilled based courses, integration of traditional knowledge system, multidisciplinary approaches, Outcome Based Education (OBE) and on Academic Bank Credit System. Lakhimpur Commerce College has been able to carve out a niche unique for itself by the relentless efforts and dedication of all the stakeholders.

VISION

- To provide affordable, inclusive and quality higher education, inculcating students with human values and equipping them with employable skill and knowledge.

MISSION

- To strive for global quality education with opportunities of multidisciplinary and flexible learning.
- To motivate young learners for imbibing knowledge, skills and good values.
- To equip students with skill-based education enabling them to adapt with the contemporary global scenario and provide access to multiple career opportunity.
- To produce good, efficient, responsible, self- dependent and patriotic citizens with scientific outlook who will contribute to the knowledge economy.

OBJECTIVES OF THE COLLEGE

The specific objectives of the college are:

- To achieve holistic development of the students.
- To create an environment of excellence in education through skill advancements, effective pedagogy and methods of evaluation.
- To develop knowledge of the students with multidisciplinary global competencies.
- To integrate ennobling virtues of truth, fairness, tolerance and co-operation in the students that lead them to serve the society.
- To sensitize the students with a sense of appreciation of traditional and cultural inheritance of the nation.
- To foster academic activities and equip the students for higher education, job placement, building capability and develop work culture.
- To develop national, social and moral values for responsible citizenship.

STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

INSTITUTIONAL STRENGTH

1. Reasonable Infrastructure facility
2. Reasonably stocked Library with INFLIBNET E-resource facility for both teachers and students.
3. Boys' & Girls' Common Rooms
4. Well-maintained Canteen
5. Reasonable Parking facility
6. Drinking Water & Toilet facility
7. Running 5 Self Financing Vocational/ Add on Courses
8. Continuous and comprehensive Evaluation as per Dibrugarh University guidelines.
9. Online Admission facility
10. Alumni Association is there (i) Good number of Alumni are in Govt. Jobs, are self-employed, self employed through business etc.(ii) Record of student progress and placement has been satisfactory and at present some of the Alumni are pursuing higher education and research work.
11. IGNOU Study Centre (No. 0413) offering 35 programmes with 688 Nos. of students in 2021-2022.
12. (i) Distance Education Study Centre under Dibrugarh University offering P.G. Courses in Assamese, Political Science, Commerce, Sociology, Mathematics, Economics, Education, English .
13. K. K. Handique Open University Study Centre (No. 1916) offering Professional and general Degree Courses.
14. 5 ICT enabled classrooms and one seminar hall and one conference hall are available.
15. Wi-Fi provision is there for library, computer laboratory, office and departments.
16. Campus is under CC TV surveillance
17. Second campus with 25 Bigha (8.257 Acre) of land area with a master plan to develop Sports Complex.
18. Active NSS Unit.
19. Student democracy (existence of Students' Union)
20. Full Student Uniform
21. Student Support and Welfare: Presence of different Cells and Committees like Grievance Redressal Cell, Vigilance Cell, Anti Ragging Cell etc.
22. Provision for Student Excursion/Study Tour

23. Online Attendance System
24. Online/ Offline Feedback System for all stakeholders – Student, Teacher, Employer, Alumni.
25. Introduced SWAYAM as a mode of online certificate course.
26. Electoral Literary Club for creating awareness about voting rights and voting procedure.
27. Cine Club (in collaboration with Lakhimpur Cine Club, Assam)
28. Gender Equity and Committee for Prevention of Sexual Harassment at work place.
29. Equal Opportunity Cell- Provision for Differently abled (Divyangjan) students, provision of First-Aid medical and Examination Sick Bed facilities
30. Red Ribbon Club (for AIDS awareness etc.)

INSTITUTIONAL WEAKNESS

1. Delay in conducting NAAC assessment and accreditation Process.
2. Lack of funds for infrastructural development of the college like Boys' Hostel, Auditorium, Sports facilities etc.
3. Due to increase in the number of students in recent years, there is a shortage of adequate classrooms.
4. Requirement of more modernized classrooms with ICT facilities
5. Need of more permanent faculties to facilitate teaching learning process in a smooth and uninterrupted manner.
6. Inadequate staff in Office and Library.
7. Lack of collaboration with industries, companies and commercial enterprises of national and international importance for facilitating campus placement.

INSTITUTIONAL OPPORTUNITY

1. Boys' Hostel will be restarted .
2. The college has a second campus with adequate land area with scope for development of Sports Complex (Indoor and Outdoor).
3. Scope for construction of new multi-storied RCC building in place of the existing Assam Type building for administrative section and expansion of library.
4. Scope for introducing Skill Development Centre to generate employability.
5. Scope for introducing Science stream.

INSTITUTIONAL CHALLENGES

1. In respect of facilitation of placement avenues/opportunities for students.
2. In respect of complete digitalization of library and library infrastructure.
3. In respect of Institution and Industry collaboration for training/exposure and placement.
4. In respect of maintaining a balance between traditional courses and need of professional and vocational skills.
5. In respect of promoting research culture among faculties and students pertaining to local, social and needbased issues.
6. In respect of locality based entrepreneurship development centre.
7. In respect of development of resources for implementation of NEP 2020

STEPS TO MITIGATE THE INSTITUTIONAL CHALLENGES

- To approach the Government with the projects and policies to transform it into reality.
- To develop excellence in academic performances by disseminating knowledge beyond academia.

- To inculcate learner centric and effective teaching learning process through innovative practices.
- To mobilize in the new programmes for the up gradation of the students.
- To promote quality research aptitude among students and teachers.
- To develop self awareness and encourage intercultural and ethical competency to serve the community.
- To promote the development of holistic and multidisciplinary courses embedded with skills in all degree programmes.
- To monitor and maintain strict schedules in the development, delivery and revision of programmes.
- To provide a high standard teaching-learning environment to enable the independent learners to develop online technologies with the required skills and competencies of a knowledge society.
- To redesign the learner support services at all levels and strengthen online support services to learners.
- To integrate vocational/skill-based education in all the curriculum in a phased manner.

NEP 2020 AND INSTITUTIONAL DEVELOPMENT POLICY

The NEP 2020 focused that it is necessary for each institution to make a strategic Institutional Development Plan on the basis of which the institutions will undertake the academic and professional excellence journey in pursuance of Sustainable Development Goals (SDGs), National Credit Framework (NCrF), Integration with Academic Bank of Credits (ABC) etc. The need for preparing the strategic plan of the college is for the qualitative improvement in education, progress in research and strengthening the infrastructural facilities. So, the Committee has conceptualized the vision documents in accordance with the NEP 2020 in preparation of the Institutional Development Plan of the college.

STRATEGIC PLAN AND BUDGET PREPARATION COMMITTEE

The Strategic Plan (2024 to 40) of Lakhimpur Commerce College is the outcome of the relentless efforts of the Budget and Strategic Plan Preparation Committee formed by IQAC. While preparing the plan, the committee consulted with members of the IQAC, HoDs, the Cells /Committees and students, alumni of the college both in formal and informal set up. The Strategic Plan and Budget Preparation Committee of Lakhimpur Commerce College is constituted with following convenor and members: Dr Lohit Hazarika, Principal & Chairman, Prof Sazzad Hussain, Vice-Principal of the college and Dr H P Das as the invitee member, Dr Diganta Kr Das as the Convenor, Dr Rupjyoti Bhattacharjee, Joint Convenor, Dr. Dadul Rajkonwar, the Co-ordinator of IQAC, Prof Lakhshyajit Shyam, Mr Dipak Borborah as the members of the committee.

OBJECTIVES OF INSTITUTIONAL DEVELOPMENT PLAN

1. To be acknowledged as one among the most highly dignified autonomous institutions in the country focusing on Teaching, Learning and Research that will create excellence for the institution.
2. To focus on the recommendations of the NAAC Peer Team members of 2nd Cycle.
3. Quality Improvement Policies of the College.
4. Insightful suggestions from stakeholders.
5. Societal responsibility of the college.
6. Modifications with the implementation of NEP 2020.
7. To create a sustainable, world-class, infrastructure that creates an effective learning environment
8. To reflect the core values in the constitution of India.
9. To look into the socio-economic background of the students.
10. Expected modifications of the college in next 15 years with both short and long term plan.

11. To upgrade efficient governance practices and maintain transparency in all institutional procedures by enhancing cooperation amongst the different institutional cells/units.
12. To emphasise in maximum utilization of human, financial and physical resources for the holistic development of the institution.
13. To maintain a continuous quality assurance system for the students from a wide array of disciplines.
14. To ensure the development of extension activities of the college.
15. To extend paradigm changes in curricular aspects, institutional infrastructure, student support and progression as well as research and extension activities.
16. To enhance the good practices in various spheres to attain quality yardstick in different paradigms.
17. To overcome the challenges and rectify the weakness of the college.
18. To sustain and enhance Excellence in Scholarship, Research, and Social Impact.
19. To promote employability, and integration of skilling into Higher Education.
20. To undertake Periodic Reviews and appropriate measures for continuous improvements.
21. To develop Annual Activity Plans to build capacity and remove gaps.

TRANSFORMATION OF THE INSTITUTION 2024 TO 2040

The institutional Development plan is prepared for a period from Academic Year 2024 to Academic Year 2040 to fulfil the above objectives. This plan is prepared in accordance with the guidelines of Institutional Development Plans for Higher education Institutions (HEIs), emphasising on the **8 Enabler Parameters** for a continuous and concurrent approach in marching towards excellence : **Governance Enablers, Financial Enablers and Funding Models, Academic Enablers, Research Intellectual Property and Supportive Enablers, Human Resources Management Enablers, Enablers for Networking and Collaborations, Physical Enablers and Digital Enablers.**

PLAN NO 1

GOVERNANCE ENABLERS

The academic leaders play a vital role in designing and implementing institutional innovative plans to achieve the vision of the institution and departments. The efficient governance, competent leadership and effective management helps the institution to fulfil its mission. The zealous works of the Principal, Governing Body and the staff comprehend and implement the plans and programs of the college. The perspective of the stakeholders is taken into consideration for effective policy formulation. The decentralization of roles and responsibilities, smooth functioning of academic and administrative works is to be conducted by various constituted committees. In order to promote leadership and transparency in governance and management in the upcoming years the following strategies will be focussed:

- To adopt e-governance for better and efficient Administration, Finance and Accounts, Admission, Support and Examination.
- To develop the leadership qualities and effective communication in both public and in private settings.
- To encourage and motivate for future planning and achieve a transformed environment.
- To restructure different constituents of the college for optimal mobilization and utilization of resources.
- To implement action-oriented policies in the necessary areas.
- To update the Grievance Redressal Cell, Internal Complaint Committee, RTI facilities, etc.
- To accommodate all the stakeholders under one umbrella.

- To promote intellectual inquisitiveness that enables the leader to acquire new information in new disciplines by better responding to the needs and challenges of a diverse group of stakeholders.
- To decentralize and delegate the powers based on efficiency to both the teaching and non-teaching staff for participatory decision making, better resource and time management.
- To develop synergetic leadership by avoiding gap among various internal and external stakeholders.
- To promote leadership skills with a vision to tackle the present challenges and future uncertainties.
- To formulate policies at IQAC level for the academic and co-curricular development of the college.
- To accommodate the diversity of the educational scenario to better reflect the communities and prepare students in the global and multicultural perspective.
- To include students in various decision making and necessary bodies for more transparency in governance .
- To maintain upgraded record keeping and documentation for good governance.
- To ensure transparency in all operations through self-disclosure.
- To promote equal workload norms for both academic and non-academic staff.
- To review teaching learning processes, structures and methodologies for the upliftment of the college and to grab opportunities.
- To organize IQAC meeting at regular intervals to discuss quality assurance policies and programmes.
- To motivate the faculty members to attend more faculty development/ teacher training programs for up-grading the knowledge.
- To provide financial assistance for attending faculty development/ teacher training programs.
- To explore ways for paying remuneration to guest teachers in accordance with UGC regulations.
- To organize workshops, training programmes, lecture series for the development of the employees.
- To conduct quality external and internal financial audits at regular interval.
- To participate in different All India and State level quality assessment mechanism like NIRF, ISO certification, NAAC Assessment etc.
- To involve the retired teachers, guardians and alumni in different in-house and outreach activities/ programs of the college through collaborative mode.
- To continue the Annual Performance Appraisal System for all teachers of the college.
- To devise policies to improve the financial status of the college.

PLAN 2

FINANCIAL ENABLERS AND FUNDING MODELS

As a heart of financial system and institution's operation, financial enablers help in dealing with the technical systems that deals in financial instruments and ways of payments. It will possible through identification of funding sources, development of sustainable revenue models, budget preparation and financial strategic plan, the institution will optimize its goal. The salary of the approved teaching and non-teaching staff are funded by the government. Other expenditure of the college, like maintenance and developmental works, salary of contractual teaching and non-teaching staffs that are accomplished by collecting the fees from students at the time of admission. Grants received from the government agencies like UGC and Assam State Govt. are used for constructional works

of which certain works were completed and certain works are still on-going. For upgradation of the college to an autonomous status in the next 5 years and then to an University in 15 years, funds from the governmental agencies are necessary which is the goal of the institution.

The funding model of the college:

Existing Funding Sources	Required Funding Sources
UGC Assam State Govt. Fees collection from Students	Government funding Scheme of Funding from RUSA Fees collection from Students Mobilization of fund from public

Utilization of Funds from different sources:

- Infrastructure additions and enhancements
- Research & development Support
- Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/participation of faculty in workshops, seminars and conferences)
- Lecture by experts, Remedial Classes for SC/ST/OBC Poor Students, Educational / Industrial Visit
- Institutional reforms Teaching & Learning Programme for guest lectures
- Technical assistance for procurement and academic activities
- Institutional management capacity enhancement (Develop Good Governance and Eco Friendly Campus)
- Ramps, lift and water harvesting
- Academic support Lab (Computer Lab)
- Creation of new departments/courses
- Enhanced Interaction with Industry
- Student support activities
- E-library
- Sports
- Modern Wash room (Girls & Boys)

PLAN 3

ACADEMIC ENABLERS

- To develop a highly innovative course curriculum focussing on learning outcomes is the core responsibility of the institution and Lakhimpur Commerce College is committed to provide the students with the best of the resources, environment, and support for learning. To fulfil this, the involvement of all stakeholders and the major amount of focus and resource to enhance the learning outcomes of the students is taken under consideration with an emphasis on:
- To provide a varied choice of relevant programs for in-depth learning of students as per their interest and allowing for future growth.
- To expand the opportunities to the students for internships with local industry.
- To sensitize the students for Community Service to promote social responsibility in them.
- To guide students in their progression in academic fields and consulting with them to tackle their related problems.

- To introduce various multidisciplinary courses to facilitate the proposed restructuring of curriculum by NCF.
- To introduce curriculum to cater to the dynamic requirement of the changing employment landscape.
- To develop programs to fulfil the industry requirements both in short term and for future readiness.
- To develop industry linked/ internship/ apprenticeship embedded programs.
- To provide Multiple Entry Multiple Exit options for the convenience of the students.
- **To encourage students to take up online MOOC courses to widen their scope of learning.**
- To introduce more courses in Skill Development Centre
- To prepare a Roadmap for curricular reforms in a phased manner, stressing on multidisciplinary and holistic approaches related to the vision of NEP-2020.
- To ensure the revision of curriculum and facilitate flexibility by inviting feedback of the students and the departments.
- To introduce Indian Knowledge System in the curriculum and promote traditional Indian knowledge system to foster a better understanding of India's cultural heritage. To develop special courses on Yoga & Value Education for integration and moral development.
- To upgrade this institution from affiliating College to Autonomous University.
- To increase intake capacity in the existing departments with adequate infrastructure.
- To introduce integrated Undergraduate Programmes with Vocational courses.
- To introduce MA in English, Assamese, PGDCA, BCA, BA. BEd Courses to provide scope to the students in academia, research, communication, technology and other fields.
- To introduce Dept of Science in the college
- To introduce vocational courses
- To prepare Academic Calendar for the upcoming academic sessions inclusive of different days for observation/celebration.
- To conduct Orientation programme annually for new students.
- To introduce more Certificate Courses and add-on short term courses to develop potentiality of the students.
- To promote Gender equity, Environmental Awareness, Human and Ethical Values in curriculum.
- To ensure experiential learning through project and field works.
- To develop a robust assessment of the learning outcomes and ensure that these assessments are standard and transparent and would give the students feedback on their performance on the learning outcomes.
- To formulate a teaching pedagogy with special emphasis on student-centric learning methodologies.
- To encourage faculty members to develop innovative pedagogy and also suggest innovations that go beyond classrooms which will enable them to be the role model for students.

PLAN 4

RESEARCH, INTELLECTUAL PROPERTY AND SUPPORTIVE ENABLERS

Lakhimpur Commerce College focusses to make research and publication to be one of the priorities of the faculty members. NEP emphasises on inter-disciplinary research among the faculty members. So, the institution aspires to create a platform for nurturing inter-disciplinary research work. The institution insists all the faculty members to contribute their respective knowledge in their specific areas through research and publication. The institution has to take the following initiatives for research development:

- To encourage faculty and students to develop quality research works with innovative outcomes.
- To develop research work in collaboration with other organisation, university and research centre.
- To encourage research and publication works to create API based faculty compensation.
- To strive to recruit and retain faculty with research aptitude and encourage faculty members who are in their initial stages of research.
- To introduce research-based pedagogy in each department like dissertation, research projects to the students so that they can be converted into research and publication.
- To provide necessary administrative support and encouragement to apply for research projects funded by ICSSR, ICHR and other funding agencies.
- To encourage inter-departmental collaboration in research and publication.
- To subscribe and publish departmental journal and ensure it to be quality based.
- To promote Lakhimpur Commerce College Research Journal to the standard of national/international journals by developing a strong editorial team and also through proper publicity.
- To develop a corpus fund in the college to promote research projects.
- To organize at-least three National Seminars/conference and one International Seminar in next five years and publish seminar proceedings/books.
- To conduct minimum three Workshops related to research in next five years.
- To take up adopted village and other nearby rural areas of the college as field of research by teachers and students.
- To attempt in conducting research projects related to the problems the college and the neighbouring areas.
- To prepare a comprehensive research, extension and consultancy policy at local & national level in the next five years.
- To conduct various competitions/Exchange programmes to enhance the innovative skill and competency of the students.
- To motivate the students to earn while learning to develop their working skills and support their financial needs.
- To design and implement flexible and multidisciplinary programmes according to the requirement of the students.
- To conduct and carry out extension activities in the neighbouring community and adopted villages of the college to sensitize on social issues and for the holistic development of the community.
- To optimize the use of facilities available in the college for research and extension work.

PLAN 5

HUMAN RESOURCES MANAGEMENT ENABLERS

In order to achieve the goal of the college, expansion of the academic programmes will be needed. Addition in academic programme will require additional human resources. Further the college will plan to introduce and expand different Departments into different centres like Centre for Physical Education, Skill Development, Indian Knowledge System, Humanities and Social Science, Language Laboratory, IPR, Entrepreneurship & Incubation, Indigenous Communities, Cultural and Endangered Languages to expand the institution as a Teaching Intensive University in the line of NEP 2020 in the next 15 years. Presently the different Department are run with the government approved teaching faculties and some self-finance faculties. In order to achieve the goal, additional government approved faculties will be required for the following proposed courses as given below:

Departments	Student Intact		Requirement of Teacher	At present	Teacher Required
	UG per Sem.	PG per Sem.			
Accountancy	80	40	8	4	4
Assamese	80	30	8	5	3
Banking	80	40	8	2	6
Economics	80	40	8	3	5
Education	80	40	8	3	5
B.Ed	50	20	4	0	4
English	80	40	8	5	3
Hindi	50	20	6	2	4
IT & Computer Science	60	20	5	0	5
Mathematics	50	20	6	1	5
Management	80	40	8	4	4
Political Science	80	40	8	3	5
Sociology	80	40	8	3	5
Statistics	40	20	8	1	3
Physical Education	60	20	6	0	6
Anthropology	40	20	6	0	6
Geography	40	20	6	0	6
Philosophy	40	20	6	0	6
Sanskrit	40	20	6	0	6
Fine Arts	40	20	6	0	6
Music & Culture	40	20	6	0	6
Physics	40	20	6	0	6
Chemistry	40	20	6	0	6
Biology	40	20	6	0	6
Library Science	40	20	6	0	6
Mass Comm & Journalism	40	20	6	0	6
Tourism Management	40	20	6	0	6
Centre for Women Studies	40	-	4	0	4
Indian Knowledge System	40	-	4	0	4
IPR	40	-	4	0	4
Centre for Skill Development	40	-	4	0	4
Centre for Entrepreneurship &	40	-	4	0	4

Incubation					
Community Club	40	-	4	0	4
NCC	30	-	2	0	2

MOOCs and ODL

Encourage students to register for various online courses of their choice under SWAYAM and Udemy, Edx and Coursera.

Develop own MOOCs by the faculties through SWAYAM platform.

Alumni Engagement/ Activities plan

Short Term

- Develop alumni engagement strategic plan and provide an action plan
- To engage the current network of alumni members in two-way communication.
- Sending emails and text messages, creating google forms as the first touchpoint to your lists
- To reach out to 400 new contacts of alumni in the next 2 years using questionnaires in google forms.
- Following up with individuals who have shown interest.
- Personal communication with highly engaged Ex Students.
- To use alumni emails and phone numbers to increase the membership of alumni association
- To Identify top engaged alumni players and leveraging their influence to attract more alumni members in the association (Snow ball Technique).
- Plan a batch wise and year wise online alumni community and increase collaboration with industry.
- Have an alumni social media pages like Facebook, Instagram and Youtube and link it with college website.

Midterm

Planning at least 3 alumni events which can be a reunion, fundraiser, Blood Donation Camps, Marathons, health camps, seminars that benefit current students, career events, etc. These events are high-investment, high-reward nature, and reflect high engagement levels among participants and respondents (individuals who RSVP, even if they can't attend). Keeping a note of such alumni can help you with leads for future communications, donation appeals, and peer-to-peer networking.

- Offering incentives to alumni by giving them access to our library books to prepare for further studies or competitive exams in banking, CA, CS etc...
- Inviting alumni who are in high positions to deliver talks to students.
- Planning local job fairs, summer internships, workshops, Certificate courses, field trips through the alumni network.

Long term

- Adoption of weak students (financially, psychologically, physically) and helping them in the form of Scholarships and Internships by affluent alumni.
- Planning Mega reunion events for regular connectivity and motivation between alumni and the college.

Proposed SEC/Voc Courses

Sl. No	Proposed SEC Courses	Year of Implementation
1	BCA	2024-2025
2.	BBA	2024-2025

PLAN 6

NETWORKING AND COLLABORATIONS ENABLERS

Lakhimpur Commerce College is a centre of academic excellence that serve as crucible of innovation and knowledge .The institution establishes a robust networking with different stakeholders.The college will initiate the following strategies in this regard:

- To enhance Alumni interaction and promote their contribution for funding, mentorship, infrastructure.
- To promote new and encouraging linkages and MoUs with various reputed organisations for new curriculum designing and organising research related activities to develop additional skills of the students.
- To encourage diverse collaborations with different industrial sectors for job placements and other scope of employability.
- To take initiativesfor industry integration for enhancing skill development of the students.
- To collaborate with NGOs and other social service organizations to participate in societal development programmes under the different schemes of the government .
- To conduct Departmental field –based educational programs to provide the students a platform of experiential learning, socialization and communitybuilding.
- To provide a strong digital infrastructure to easily access digital resources and networks.
- To conduct workshops and awareness programmes on sustainable development, eco system, innovation and entrepreneurship.
- To adopt policies ensuring to enhance the brand value of institution and secure recognition from the national accreditation bodies.

PLAN 7

PHYSICAL ENABLERS

Physical Enablers in educational institutions provide the ambience for academic and research .The institution will adopt the following innovative measures in developing a functional physical infrastructure, smart campus to create a positive atmosphere for teachers as well as students :

- To design a core campus with academic building such as classrooms, seminar halls, laboratories and library, well connected to each other and other parts of the institution.
- To facilitate open spaces and common areas for interaction among students, faculties and researches.
- To integrate research facilities such as laboratories, research centres and innovative hubs.
- To construct a fully air conditioned and well- furnished auditorium in the college premise.
- To allocate spacesfor recreational facilities for students and staff to enhance a vibrant campus experience.
- To minimise vehicular traffic within the campus area and promote pedestrian friendly campus.
- To develop digitalised administrative and academic buildings.
- To promote infrastructure for Entrepreneurship and Skill Development Centres.

- To optimise space utilisation by incorporating mixed-used and cross-functional buildings that can combine academic, administrative and cultural activities.
- To upgrade all the classrooms by fully digitalizing them.
- To construct a RCC building in place of the old Assam type building.
- To build a well-equipped Computer Lab for students with a capacity of minimum 100 seats .
- To restart boys' hostel with an intake capacity of 100 at the initial stage and that may be enhanced in the later period.
- To upgrade a well-equipped gym and Yoga centre for the physical and mental development of the students and the staff.
- To digitalize the library with e-books, journals, surfing computers, subscription of NLIST etc. and take initiative for automation of the library.
- To upgrade the library with implementation of RFID technology.
- To develop infrastructures and separate spaces to commute for differently-abled.
- To build facility equipped faculty cubicles according to requirements.
- To maintain green, sustainable and eco-friendly campus particularly focusing on water & energy consumption, utilization of renewable and recycled resources .
- To develop the further policies for solid waste management, liquid waste management, e-waste management, waste recycling system.
- To sensitize on ecological preservation and concept of green campus by conducting awareness programmes for the students.

PLAN 8

DIGITAL ENABLERS

- To upgrade restricted wi-fi facilities available in the college premises by providing uninterrupted internet connectivity to the students and the staff of the college.
- To make wi-fi facilities easily accessible in the entire campus and even beyond the college hours for preparation of seminar, projects and research.
- To facilitate the students with multilingual resource platforms with high quality courses including disciplines of social sciences, humanities, skill development and vocational courses.
- To provide more updated study materials to students in PDF and other forms for ubiquitous reference to the syllabus.
- To develop well equipped infrastructure of the library that will provide convenient scope for learning.
- To collaborate with national and global digital libraries for research and scholarly communication.
- To upgrade the publication of college Newsletter, Magazine and Research Journal to be easily accessible through online mode.
- To provide a digitalised online administrative office catering to the services of stakeholders.
- To continue the website based result announcement as updated by Dibrugarh University for ubiquitous reach ability and to efficiently collect, store, process, and manage academic results and performance-related data of students.
- To develop plagiarism checker software facility to accurately detect and produce an original academic and research work. The college already has Turnitin plagiarism checker software which helps to compare the contents of the research work against the enormous databases to ensure its originality .
- To promote and share important updates of events through Facebook account to make it accessible to all.
