

**TEACHING PLAN**  
**DEPARTMENT OF SOCIOLOGY**  
**(From 2019'July, CBCS)**

## TEACHING PLAN

Class: **B.A. 1<sup>st</sup> Sem. (Honours)**

Name of the paper: **Introduction to Sociology - I**

Paper code: C-01

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Sociology: Discipline and Perspective</b> 1.1 Thinking Sociologically 1.2 Emergence of Sociology and Social Anthropology	M. K. Tamuli	08	2	20
Unit - 2	<b>Sociology and Other Social Sciences</b> 2.1 Sociology and Social Anthropology 2.2 Sociology & Psychology 2.3 Sociology & History	M. K. Tamuli Mahesh Dutta	13	2	20
Unit - 3	<b>Basic Concepts</b> 3.1 Individual and Group: Primary, Secondary, In Group, Out Group, Reference Group, Peer Group, Clique, Interest Group, Pressure Group. 3.2 Associations and Institutions 3.3 Culture and Society 3.4 Social Change: Meaning, Direction and Dimensions	Purabi Hazarika Mahesh Dutta	17	3	40



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## TEACHING PLAN

Class: **B.A. 1<sup>st</sup> Sem. (Honours)**

Name of the paper: **Sociology of India - I**

Paper code: C- 02


UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>India: An Object of Knowledge</b> 1.1 The Colonial Discourse 1.2 The Nationalist Discourse 1.3 The Subaltern Critique	Purabi Hazarika M. K. Tamuli	15	2	30
Unit - 2	<b>Indian Society: Concepts and Institutions</b> 2.1. Caste: Concept and Critique 2.2. Agrarian Classes 2.3. Industry and Labour 2.4. Tribe: Profile and Location 2.5. Village: Structure and Change 2.6. Kinship: Principle and Pattern 2.7. Religion and Society	Purabi Hazarika Mahesh Dutta M. K. Tamuli	23	5	50

Class: **B.A. 1<sup>st</sup> Sem. (Generic)**

Name of the paper: **Indian Society: Images and Realities**

Paper code: GE- 01

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Sociological understanding of Ideas of India: Civilization, Colony, Nation and Society</b>	M. K. Tamuli	10	2	25
Unit - 2	<b>Institutions and Processes</b> 2.1 Village, Town and Region 2.2 Caste, Religion and Ethnicity 2.3 Family and Gender	Mahesh Dutta Purabi Hazarika	18	3	35
Unit - 3	<b>Political Economy</b> <b>Critical understanding of: Civilization, colony, Nation and society</b>	Mahesh Dutta	10	2	20

  
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## TEACHING PLAN

Class: **B.A. 2<sup>nd</sup>. Sem. (Honours)**

Name of the paper: **Introduction to Sociology - II**

Paper code: C- 03

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>On the Plurality of Sociological Perspective</b>	Purabi Hazarika	2	1	10
Unit - 2	<b>Functionalism:</b> Redcliff Brown, Durkheim	Maheh Dutta	4	1	10
Unit - 3	<b>Interpretive Sociology:</b> Max Weber, George Simmel	Purabi Hazarika	6	1	10
Unit - 4	<b>Conflict Perspective:</b> <b>Karl Marx, Ralf Dahrendorf</b>	M. K. Tamuli	6	1	10
Unit - 5	<b>Structuralism:</b> Edmund Leach, Claude Levi-Strauss	Mahesh Dutta	6	1	10
Unit - 6	Interactionism	Purabi Hazarika	6	1	15
Unit - 7	<b>Feminist Perspective:</b> Cultural Feminism, Liberal Feminism, Socialist ( Marxist) Feminism, Radical Faminisim	M. K. Tamuli	8	1	15



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## TEACHING PLAN

Class: **B.A. 2<sup>nd</sup>. Sem. (Honurs)**

Name of the paper: **Sociology of India - II**

Paper code: C- 04

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Ideas of India</b> 1.1. Gandhi: Swaraj, Ambedkar: Annihilation of Caste 1.2. Indological: G.S.Ghurey, Louis Dumont Ethnographic Approaches: M.N. Srinivas, S.C. Dube	M. K. Tamuli	6	1	10
Unit - 2	<b>Resistance, Mobilization, Change</b> 2.1. Dalit Politics: Dalit Identity, Dalit Politics : Caste System and Economics, Inequality 2.2. Mobility and Change: Sanskritization and Westernization 2.3. Women's Movement: Women and Patriarchy, Feminine Voice in Indian Music 2.4. Peasant Movements: Peasant Movements before and after Independence 2.5. Ethnic Movements: Identity Politics –Bodo, Karbi 2.6. Middle Class Phenomenon: The History of Assamese Middle Class	Purabi Hazarika Mahesh Dutta	22	3	50
Unit – 3	<b>Challenges to Civilization, State and Society</b> 3.1. Communalism: Religion and Politics in India 3.2. Secularism: Secular Experiences in India 3.3. Nationalism: Nation, Nationalism and sub nationalism	M. K. Tamuli	10	3	20



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## TEACHING PLAN

Class: **B.A. 3<sup>rd</sup>. Sem. (Honours)**

Name of the paper: **Political Sociology**

Paper code: C- 05

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Contextualising the study of Political Sociology: Nature, Scope and Development of political Sociology</b>	Purabi Hazarika	04	1	15
Unit - 2	<b>2. Basic Concepts</b> 2.1 Power and Authority (Max Weber and Anthony Gittens) 2.2 State, Governance and Citizenship 2.3 Elites and the Ruling Classes (Parito, Bottomore and C.W. Mills)	Purabi Hazarika	12	2	25
Unit - 3	<b>Political Systems:</b> 3.1. Segmentary 3.2. Totalitarian 3.3. Democratic	Purabi Hazarika	11	2	20
Unit - 4	Everyday State, Local Structures of Power: Panchayati Raj, Autonomous Council, Development Council	Purabi Hazarika	11	2	20



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## TEACHING PLAN

Class: **B.A. 3<sup>rd</sup>. Sem. (Honours)**

Name of the paper: **Sociology of Religion**

Paper code: C- 06

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b><u>Social and Religious (2 credits)</u></b> <b>1.1. Formulating Religious</b> 1.1.1. Social definitions of religion 1.1.2. Social functions of religion <b>1.2. Asceticism and Accumulation</b> <b>1.3. Theodicy and Eschatology</b> <b>1.4. State, Religion and Emancipation</b> 1.4.1. Religion and state 1.4.2. Religion and community <b>1.5. Religious and Solitude</b> 1.5.1. The isolation of the sacred 1.5.2. The sacred community and exclusion	M. K. Tamuli	19	1	40
Unit - 2	<b><u>2. Elements of Religious (2credits)</u></b> <b>2.1. Sacred, Myth, Ritual (meaning and significance)</b> (Mythology from North East India can be used as reference for seminars and presentations as directed by the course teacher) <b>2.2. Time-Space</b> 2.2.1. Transcendence and time 2.2.2. Sacred marking of space <b>2.3. Rationality</b> 2.3.1. Concept of rationality (Max Weber) 2.3.2. Rationality in religion	M. K. Tamuli	08	1	20
Unit- 3	<b><u>Techniques of Religious (2 credits)</u></b> <b>3.1. Prayer</b> <b>3.2. Craft</b> <b>3.3. Body</b> 3.3.1. Gestures	M. K. Tamuli	11	2	20



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## TEACHING PLAN

Class: **B.A. 3<sup>rd</sup>. Sem. (Honours)**

Name of the paper: **Sociology of Gender**

Paper code: C- 07

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tuutorial	Marks
Unit - 1	<b><u>1. Gendering Sociology</u></b> 1.1 Sociology of Gender: An Introduction 1.2 Gender, Sex, Sexuality 1.3 Concept of Masculinity and Femininity <b><u>1. Gendering Sociology</u></b> 1.1 Sociology of Gender: An Introduction 1.2 Gender, Sex, Sexuality 1.3 Concept of Masculinity and Femininity	Mahesh Dutta	09	1	15
Unit - 2	<b><u>2. Gender Theories</u></b> 2.1 Feminism (Liberal feminism, radical feminism and social feminism) 2.2 Marxian theory of gender 2.3 Queer theory of Gender <b><u>2. Gender Theories</u></b> 2.1 Feminism (Liberal feminism, radical feminism and social feminism) 2.2 Marxian theory of gender 2.3 Queer theory of Gender	Mahesh Dutta	11	2	25
Unit - 3	<b><u>3. Gender: Differences and inequalities</u></b> 3.1 Gender discrimination (family, caste, class and work) 3.2 Gender and development 3.3 Gender budgeting	Mahesh Dutta	09	2	20
Unit - 4	<b><u>4. Gender, Power and resistance</u></b> 4.1 Power and subordination (Patriarchy) 4.2 Resisting and movements (LGBT movements)	Mahesh Dutta	06	2	20



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## TEACHING PLAN

Class: **B.A. 3<sup>rd</sup>. Sem. (Generic)**

Name of the paper: **Rethinking Development**

Paper code: GE- 03

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Unpacking Development:</b> 1.1. Basic concepts: Growth and Development, Human development and Social Development 1.2. Growth of the idea of development and underdevelopment. 1.3. Meaning of development over time. 1.4. Sociology of development: Meaning and Scope	M. K. Tamuli Mahesh Dutta	12	1	20
Unit - 2	<b>Theorizing development:</b> 2.1. Modernization 2.2. Dependency theory 2.3. Environment and development. 2.4. Gender and Development 2.5. Development as Freedom	Purabi Dutta Hazarika	15	2	30
Unit – 3	<b>Development Regimes in India</b> 3.1. State and economic development in India: Colonial and Post colonial experience. 3.2. Participatory Development in India: 73rd and 74th Amendment Act.	Mahesh Dutta	06	2	15
Unit – 4	<b>4. Issues in Developmental Praxis:</b> 4.1. Development and Displacement. 4.2. Development and Empowerment	M. K. Tamuli	05	2	15



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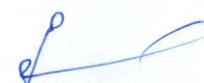
## TEACHING PLAN

Class: **B. A 4<sup>th</sup> Sem. (Honours)**

Name of the paper: **Economic Sociology**

Paper code: C- 08

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Perspectives in Economic Sociology:</b> (i) Formalism and Substantivism (ii) New Economic Sociology	M. K. Tamuli	7	1	20
Unit - 2	<b>Forms of Exchange:</b> (i) Reciprocity and Gift (ii) Exchange and Money	M. K. Tamuli	7	2	15
Unit - 3	<b>Systems of Production, Circulation and Consumption:</b> Hunting and Gathering, Domestic Mode of Production, Peasant, Capitalism, Socialism	M. K. Tamuli	17	2	30
Unit - 4	<b>Some Contemporary Issues in Economic Sociology:</b> Development, Globalization	M. K. Tamuli	7	4	15



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## TEACHING PLAN

Class: **B. A 4<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociology of Kinship**

Paper code: - 09

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Introduction:</b> 1.1 <b>Key Terms:</b> Descent, Consanguinity, Filiation, Incest Taboo, Affinity, Family, Residence 1.2 <b>Approaches:</b> Descent, Alliance, Cultural	Mahesh Dutta	18	2	25
Unit - 2	<b>2. Family, Household and Marriage</b> 2.1. Types of Family and changes 2.2. Difference Between family and Household 2.3. Types of marriage	Mahesh Dutta	08	2	20
Unit - 3	<b>3. Re-casting Kinship</b> 3.1. Relatedness- Concept and Type 3.2. Kinship and Gender 3.3. Re-imagining Families 3.4. New Reproductive Technologies 3.4.1. Types of New Reproductive techniques 3.4.2. Social implications of New Reproductive Techniques on the family system.	Mahesh Dutta	17	3	35



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## TEACHING PLAN

Class: **B. A 4<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociology of Stratification**

Paper code: C- 10

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Introducing Stratification</b> 1.1. Definition of Social stratification 1.2. Idea of Inequality, Equality, Difference and hierarchy 1.3. Patterns of Social Stratification- Closed and Open	Purabi Hazarika	12	2	25
Unit - 2	<b>Theories of Stratification</b> 2.1. Marx, Weber and Class 2.2. Functionalism	Purabi Hazarika	08	1	15
Unit – 3	<b>Identities and Inequalities</b> 3.1. Caste, Race and Ethnicity 3.2. Feminism and Gendered Stratification	Purabi Hazarika	08	1	15
Unit – 4	<b>Mobility and Reproduction</b> 4.1. Definition and types of social mobility 4.2. Concept of Social reproduction 4.3. Social Reproduction of- class and occupational categories	Purabi Hazarika	10	3	25



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## TEACHING PLAN

Class: **B. A 4<sup>th</sup> Sem. (Generic)**

Name of the paper: **Gender and Violence**

Paper code: GE- 04

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tuutorial	Marks
Unit - 1	<b>Gender and Violence</b> 1.1 Defining Gender Based Violence 1.2 Perspectives of gendered violence (Individualistic, Social perspective and Functionalist Perspective)	P. D. Hazarika	08	1	20
Unit - 2	<b>Structural and Situated Violence</b> 2.1 Caste, Gender and Violence 2.2 Domestic and Familial Violence 2.3 Gender and the Conflict Situation 2.4 Violence, Harassment and Workplace	Mahesh Dutta	12	2	20
Unit – 3	<b>Sexual Violence</b> 3.1 Nature of Sexual Harassment (legal Perspective) 3.2 Sexually Transmitted Disease, female foeticide, Spousal violence 3.3 Gendered Violence and Media	M. K. Tamuli	09	2	20
Unit – 4	<b>Addressing Gendered Violence: Politics and Public Policy</b> 4.1 Legislative measures in India for curbing sexual violence. 4.2 Domestic Violence Act 2005 4.3 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	P. D. Hazarika M. K. Tamuli	09	2	20



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## TEACHING PLAN

Class: **B.A. 5<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociological Thinkers - I**

Paper code: C- 11

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit- 1	<b>August Comte</b> 1.1. Law of Human Progress 1.2. Hierarchy of Sciences	Mahesh Dutta	08	3	20
Unit- 2	<b>Karl Marx</b> 2.1. Materialist Conception of History 2.2. Capitalist Mode of Production	Purabi Dutta Hazarika	10	1	20
Unit- 3	<b>Max Weber</b> 3.1. Social Action and Ideal Types 3.2. Religion and Economy	M. K. Tamuli	10	1	20
Unit- 4	<b>Emile Durkheim</b> 4.1. Social Fact 4.2. Individual and Society	Mahesh Dutta	10	2	20



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## TEACHING PLAN

Class: **B.A. 5<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociological Research Methods - I**

Paper code: C - 12

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>The Logic of Social Research (weeks 1-7)</b> <b>1.1 What is Sociological Research?</b> (a) Research, Science and Sociology. (b) <u>Scientific Method</u> : Positivist and Constructionist Interpretation of Science (c) Trend of Sociological Research, Sociological Imagination <b>1.2 Objectivity in the Social Sciences</b> (a) Objectivity as explained by Emile Durkheim and Max Weber <b>1.3 Reflexivity</b> (a) The coming Crisis in Western Sociology – Methodological Approach (b) A Critique to Conventional Sociology: Reflexivity (Harold Garfinkle)	M. K. Tamuli	22	2	35
Unit - 2	<b>Methodological Perspectives (weeks 8-11)</b> 2.1 Comparative Method in the works of Emile Durkheim, Max Weber and Redcliff Brown 2.1 Feminist Method: Approach and Design	M. K. Tamuli	06	3	20
Unit - 3	<b>3. Modes of Enquiry (weeks 12-14)</b> 3.1 Theory and Research 3.2. Inductive and Deductive Logic 3.3 Quantitative and Qualitative Research: Characteristics, Purpose and Types.	M. K. Tamuli	10	2	25



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## TEACHING PLAN

Class: **B.A. 5<sup>th</sup> Sem. (DSE-1)**

Name of the paper: **Urban Sociology**

Paper code: DSE- 01

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>. Introducing Urban Sociology: Urban, Urbanism and the City</b> 1.1. Urban: Definition and types 1.2. Urbanism: concept of urbanism in contemporary societies 1.3. City: concept and types	Purabi Hazarika	06	1	15
Unit - 2	<b>Perspectives in Urban Sociology</b> 2.1. Ecological: (Chicago school) 2.2. Political Economy 2.3. Network (Manuel Castells) 2.4. City as Culture	Purabi Hazarika	10	1	20
Unit - 3	<b>Movements and Settlements</b> 3.1. Migration: Forms and Consequences on urban life 3.2. Community: nature of urban community and neighborhood (Case studies of Indian Urban Society can be used as references as per the discretion of the course teacher)	Purabi Hazarika	08	2	20
Unit - 4	<b>Politics of Urban Space</b> 4.1. Culture and Leisure: 4.1.1. Leisure activities in urban societies 4.1.2. Leisure and use of urban space 4.2. Caste, Class and Gender 4.2.1. Youth Politics in urban context 4.2.2. Politics of gendered urban space 4.2.3. Social movements in urban societies 4.2.4. Contestation of space (riots and conflicts)	Purabi Hazarika	16	1	25



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## TEACHING PLAN

Class: **B.A. 5<sup>th</sup> Sem. (DSE-2)**

Name of the Paper: **Agrarian Sociology**

Paper code: DSE- 02

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Period	Tutorial	Marks
<b>Unit -1</b>	<b>Agrarian Societies and Agrarian Studies</b> 1.1 Agrarian Societies: Agrarian Society and its features, Peasant Society, Subculture of Peasantry 1.2 Agrarian Studies: Marxian approach of studying agrarian society	Mahesh Dutta	08	1	15
<b>Unit -2</b>	<b>Key Issues in Agrarian Sociology</b> 2.1 The Agrarian Question (Marx) 2.2 The Moral Economy: Subsistence ethics and peasant economy, Rational Peasant 2.3 Agrarian Commodity Systems: Agriculture in a developing economy – Indian experience	Mahesh Dutta	08	2	20
<b>Unit -3</b>	<b>Themes in Agrarian Sociology of India</b> 3.1 Labor and Agrarian Class Structure: Agrarian class structure, problems of agricultural labour 3.2 Markets, Land Reforms and Green Revolution: Peasant and Capitalist Economy, Land Tenure and Land Reform, Understanding Green Revolution 3.3 Agrarian Movements: Peasant uprisings in India in colonial period, The New Farmer's Movement in India 3.4 Caste, Gender and Agrarian Realities: Gender Analysis of Land, Dalit Agriculture Labour.	Mahesh Dutta	12	2	25
<b>Unit -4</b>	<b>Agrarian Futures</b> 4.1 Agrarian Crisis: World Bank and Third World Peasant 4.2 The Global Agrarian Order: Political Economy in the late 20 <sup>th</sup> Century	Mahesh Dutta	10	2	20



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## TEACHING PLAN

Class: **B. A 6<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociological Thinkers - II**

Paper code: C- 13

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit - 1	<b>Talcott Parsons:</b> Social Systems	Mahesh Dutta	4	1	10
Unit - 2	<b>Claude Levi-Strauss:</b> Structuralism	M. K. Tamuli	5	1	10
Unit - 3	<b>G. H. Mead and Erving Goffman</b> 3.1. <b>G. H. Mead:</b> Mind, Self and Society 3.2. <b>Erving Goffman:</b> Self in Everyday Life <b>Claude Levi-Strauss:</b> Structuralism	P. D. Hazarika	8	2	16
Unit - 4	<b>Peter L. Berger and Thomas Luckmann:</b> Social Construction of Reality	M. K. Tamuliu	4	1	10
Unit - 5	<b>Max Horkheimer, T.W. Adorno and Herbert Marcuse</b> 5.1. <b>Max Horkheimer:</b> Critical Social Theory 5.2. <b>T.W. Adorno:</b> Knowledge Industry 5.3. <b>Herbert Marcuse:</b> One Dimensional Man	P. D. Hazarika	12	1	24
Unit- 6	<b>Pierre Bourdieu:</b> Theory of Practice	Mahesh Dutta	5	1	10



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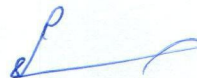
## TEACHING PLAN

Class: **B. A 6<sup>th</sup> Sem. (Honours)**

Name of the paper: **Sociological Research Methods –II**

Paper code: C- 14

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorials	Marks
Unit - 1	<b>Doing Social Research (weeks 1-4)</b> 1.1 The Process of Social Research (a) Steps of Social Research (b) Research Design 1.2 Concepts, Hypothesis, Research Questions 1.3 Field (Issues and Context) 1.4 Sampling	M. K. Tamuli	12	2	24
Unit - 2	<b>Methods of Data Collection (Weeks 5-9)</b> 2.1 Survey Methods: Sampling, Questionnaire and Interview 2.2 Observation: Participant and non-participant	M. K. Tamuli	10	2	16
Unit – 3	<b>Quantitative – Statistical Method</b> <u>3.1.1 Statistical Methods:</u> Graphical and Diagrammatic Presentation of Data (Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives) <u>3.1.2 Measures of Central Tendency</u> (Simple Arithmetic Mean, Median and Mode) <u>3.1.3 Measures of Dispersion</u> (Standard Deviation, Variance and Covariance) 3.2. <u>Quantitative:</u> Content Analysis, Case Study, Focused Group Discussion.	M. K. Tamuli	16	3	30
Unit – 4	<b>Research Projects (Weeks 14)</b> Field Visit and Report submission	M. K. Tamuli			10



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**TEACHING PLAN**

Class: **B. a 6<sup>th</sup> Sem. (DSE-3)**

Name of the paper: **Indian Sociological Traditions**

Paper code: DSE- 03

<b>UNIT NO.</b>	<b>CONTENT OF SYLLABUS</b>	<b>TAUGHT BY</b>	<b>Nos. of Class</b>	<b>Tutorial</b>	<b>Marks</b>
<b>Unit - 1</b>	<b>G.S Ghurye</b> 1.1 Caste and Race 1.2 City and Civilization	P. Hazarika	7	1	16
<b>Unit - 2</b>	<b>D.P Mukherjee</b> 2.1 Tradition and Modernity 2.2 Middle Class	P. Hazarika	7	1	16
<b>Unit - 3</b>	<b>M. N. Srinivas</b> 3.1 Social Change	P. Hazarika	4	1	8
<b>Unit - 4</b>	<b>Verrier Elwin</b> 4.1 Tribes in India	P. Hazarika	4	1	8
<b>Unit - 5</b>	<b>B.R Ambedkar</b> 5.1 Dolit Liberalization 5.2 View on Education	P. Hazarika	8	1	16
<b>Unit - 6</b>	<b>Leela Dube</b> 6.1 Caste and Gender	P. Hazarika	4	1	8



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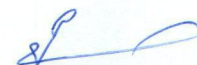
## TEACHING PLAN

Class: B. A 6<sup>th</sup> Se. (DSE-04)

Name of the paper: **Societies in North East India**

Paper code: DSE- 06

UNIT NO.	CONTENT OF SYLLABUS	TAUGHT BY	Nos. of Class	Tutorial	Marks
Unit – 1	<b>Understanding North East India</b> 1.1 North East India as Illusive concept 1.2 Historical evolution of the region 1.3 Socio-political and economic diversities of North East India 1.4 Demographic Structure and Changing patterns	Mahesh Dutta	10	1	25
Unit - 2	<b>Conceptual framework to study Societies in North East India:</b> 2.1 Caste, Class and Tribe 2.2 Race, Ethnicity and Nationalism 2.3 Development and Displacement, Land Alienation	Mahesh Dutta	08	2	15
Unit – 3	<b>Societies in North East India and their World views:</b> 3.1 Family, Marriage and Kinship 3.2 Religions, Beliefs and Customs 3.3 Tribal Mode of Production.	Mahesh Dutta	08	2	15
Unit – 4	<b>Emerging Social Processes in North East India:</b> 4.1 Identity Politics: Ethnic Assertions; Nationalism and Sub-nationalism in North East India. 4.2 Changing land relations: Agrarian crisis, Commoditization and Privatization of land, Land alienation and displacement 4.3 Emerging Power Structure: Role of Elite and Middle class. 4.4 Globalization and Societies of North East India	Mahesh Dutta	12	2	25



**HEAD**

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